

CATO-MERIDIAN CSD - NEW YORK STATE REPORT CARD [2023 - 24]

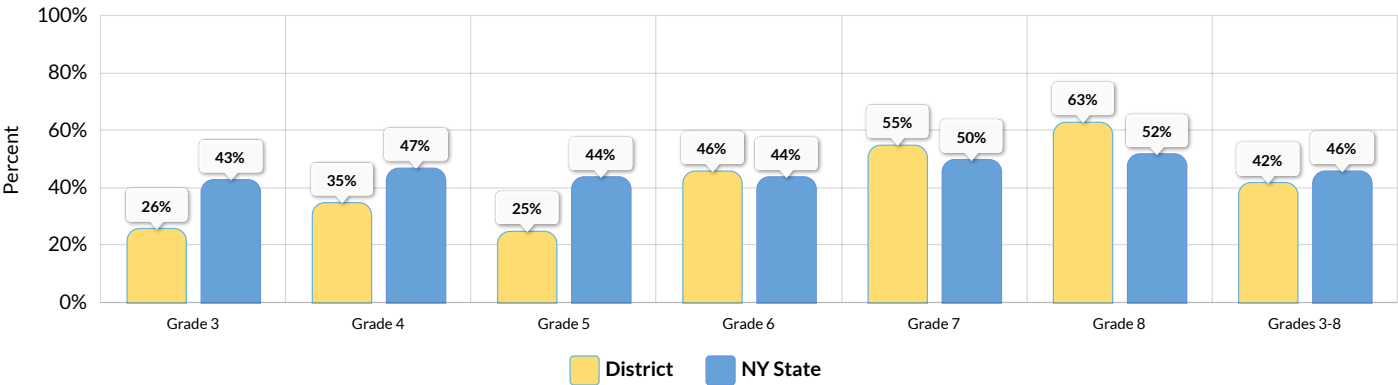
The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

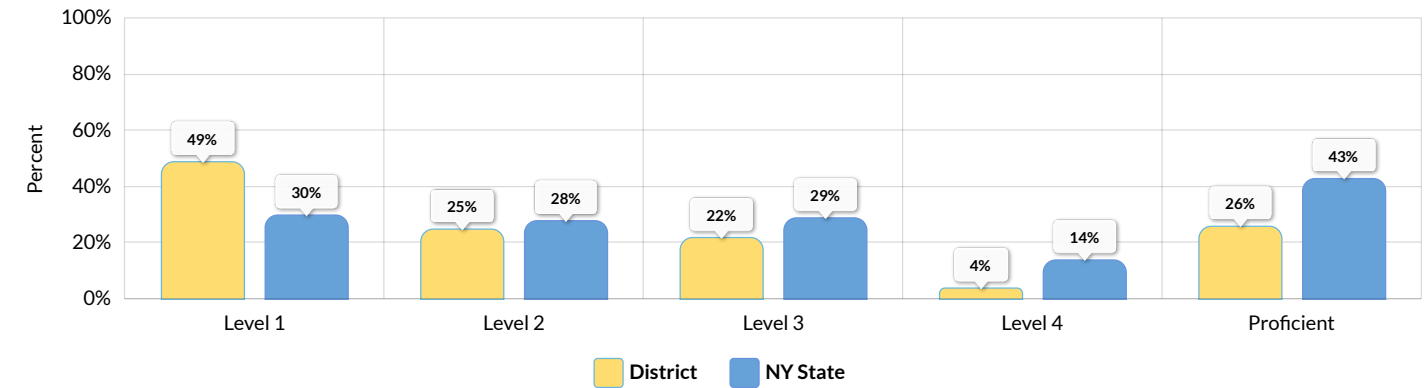


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Grade 4	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Grade 5	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Grade 6	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Grade 7	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Grade 8	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Grades 3-8	393	8	2%	385	98%	126	33%	99	26%	113	29%	47	12%	160	42%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

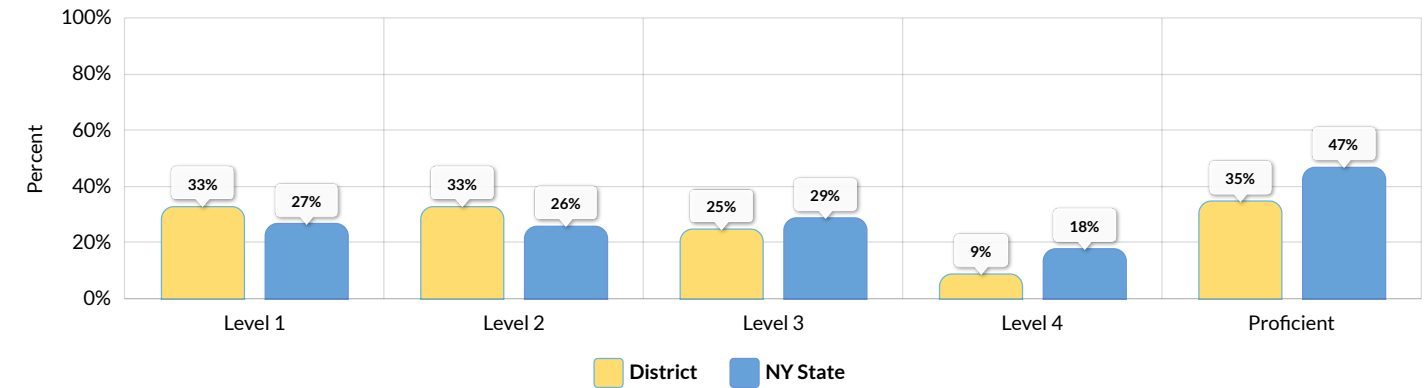


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Female	31	0	0%	31	100%	14	45%	4	13%	10	32%	3	10%	13	42%
Male	38	0	0%	38	100%	20	53%	13	34%	5	13%	0	0%	5	13%
General Education Students	58	0	0%	58	100%	24	41%	16	28%	15	26%	3	5%	18	31%
Students with Disabilities	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	0	0%	65	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Economically Disadvantaged	32	0	0%	32	100%	19	59%	9	28%	3	9%	1	3%	4	13%
Not Economically Disadvantaged	37	0	0%	37	100%	15	41%	8	22%	12	32%	2	5%	14	38%
Non-English Language Learner	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Not in Foster Care	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	0	0%	68	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%
Parent Not in Armed Forces	69	0	0%	69	100%	34	49%	17	25%	15	22%	3	4%	18	26%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

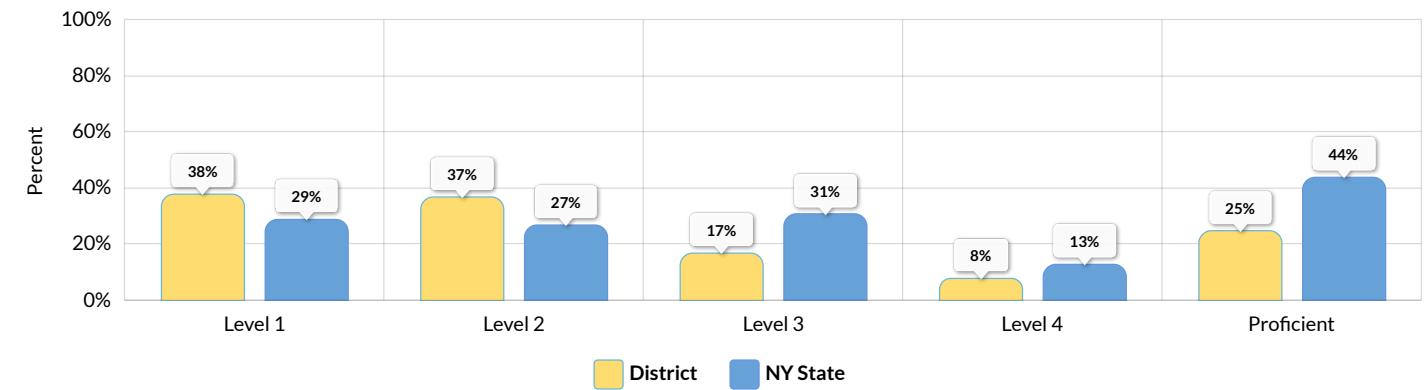


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Female	32	2	6%	30	94%	7	23%	9	30%	10	33%	4	13%	14	47%
Male	25	0	0%	25	100%	11	44%	9	36%	4	16%	1	4%	5	20%
General Education Students	52	2	4%	50	96%	15	30%	16	32%	14	28%	5	10%	19	38%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	1	2%	49	98%	16	33%	15	31%	13	27%	5	10%	18	37%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	25	0	0%	25	100%	11	44%	7	28%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	32	2	6%	30	94%	7	23%	11	37%	8	27%	4	13%	12	40%
Non-English Language Learner	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Not in Foster Care	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Not Homeless	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Not Migrant	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%
Parent Not in Armed Forces	57	2	4%	55	96%	18	33%	18	33%	14	25%	5	9%	19	35%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

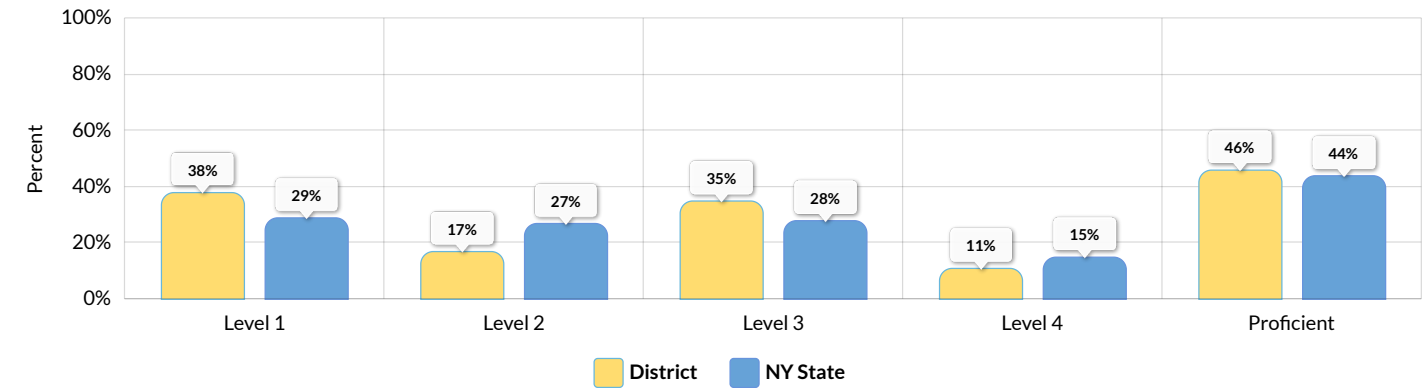


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Female	33	1	3%	32	97%	8	25%	15	47%	5	16%	4	13%	9	28%
Male	31	0	0%	31	100%	16	52%	8	26%	6	19%	1	3%	7	23%
General Education Students	52	0	0%	52	100%	14	27%	22	42%	11	21%	5	10%	16	31%
Students with Disabilities	12	1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	1	2%	59	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Economically Disadvantaged	35	1	3%	34	97%	16	47%	11	32%	5	15%	2	6%	7	21%
Not Economically Disadvantaged	29	0	0%	29	100%	8	28%	12	41%	6	21%	3	10%	9	31%
Non-English Language Learner	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Not in Foster Care	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	1	2%	62	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%
Parent Not in Armed Forces	64	1	2%	63	98%	24	38%	23	37%	11	17%	5	8%	16	25%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

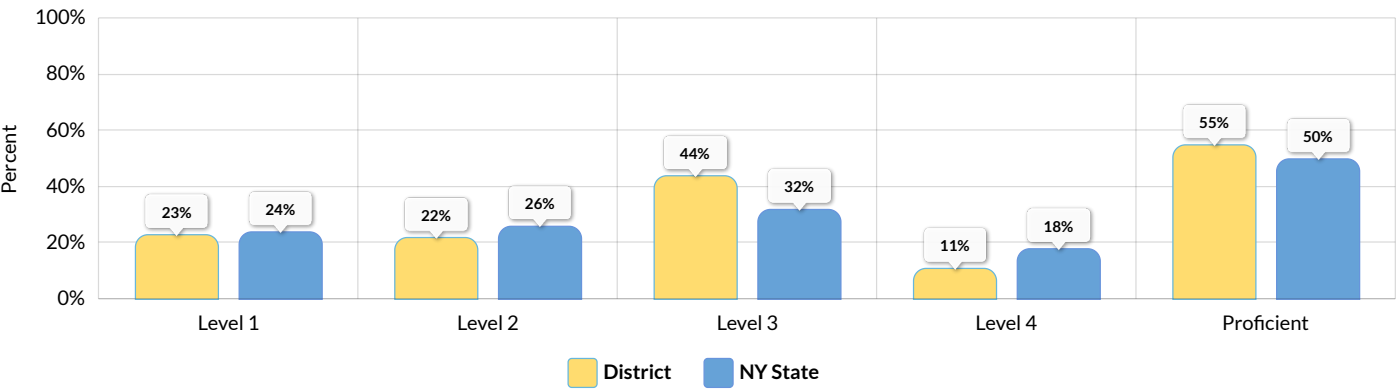


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Female	34	2	6%	32	94%	9	28%	5	16%	13	41%	5	16%	18	56%
Male	41	1	2%	40	98%	18	45%	7	18%	12	30%	3	8%	15	38%
General Education Students	62	2	3%	60	97%	15	25%	12	20%	25	42%	8	13%	33	55%
Students with Disabilities	13	1	8%	12	92%	12	100%	0	0%	0	0%	0	0%	0	0%
White	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Economically Disadvantaged	39	3	8%	36	92%	18	50%	4	11%	10	28%	4	11%	14	39%
Not Economically Disadvantaged	36	0	0%	36	100%	9	25%	8	22%	15	42%	4	11%	19	53%
Non-English Language Learner	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Not in Foster Care	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	3	4%	71	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%
Parent Not in Armed Forces	75	3	4%	72	96%	27	38%	12	17%	25	35%	8	11%	33	46%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

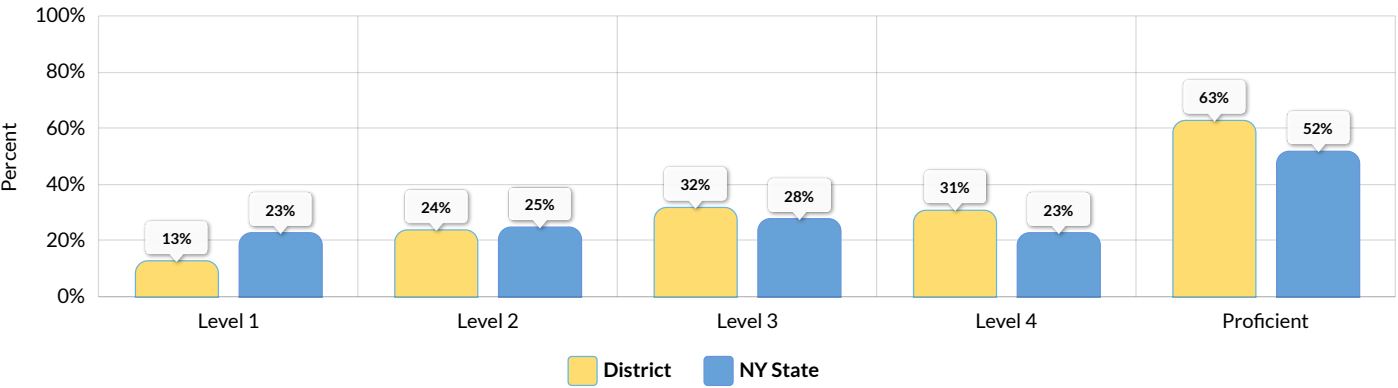


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Female	33	1	3%	32	97%	5	16%	7	22%	16	50%	4	13%	20	63%
Male	33	1	3%	32	97%	10	31%	7	22%	12	38%	3	9%	15	47%
General Education Students	53	0	0%	53	100%	8	15%	11	21%	27	51%	7	13%	34	64%
Students with Disabilities	13	2	15%	11	85%	7	64%	3	27%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	62	2	3%	60	97%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Economically Disadvantaged	41	1	2%	40	98%	11	28%	9	23%	17	43%	3	8%	20	50%
Not Economically Disadvantaged	25	1	4%	24	96%	4	17%	5	21%	11	46%	4	17%	15	63%
Non-English Language Learner	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Not in Foster Care	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	2	3%	62	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%
Parent Not in Armed Forces	66	2	3%	64	97%	15	23%	14	22%	28	44%	7	11%	35	55%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



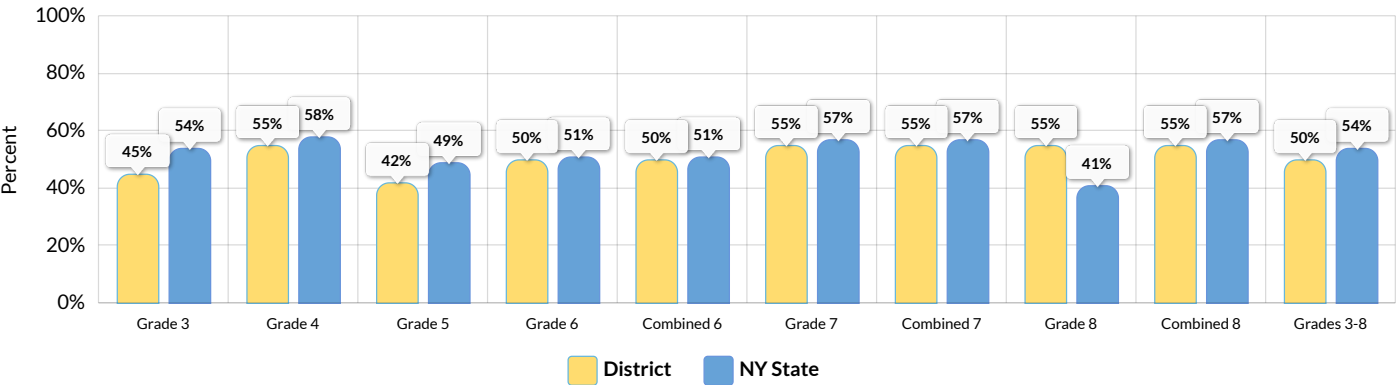
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Female	29	0	0%	29	100%	4	14%	7	24%	5	17%	13	45%	18	62%
Male	33	0	0%	33	100%	4	12%	8	24%	15	45%	6	18%	21	64%
General Education Students	58	0	0%	58	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	0	0%	56	100%	6	11%	13	23%	18	32%	19	34%	37	66%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	29	0	0%	29	100%	5	17%	8	28%	9	31%	7	24%	16	55%
Not Economically Disadvantaged	33	0	0%	33	100%	3	9%	7	21%	11	33%	12	36%	23	70%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	0	0%	61	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Not Homeless	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Not Migrant	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%
Parent Not in Armed Forces	62	0	0%	62	100%	8	13%	15	24%	20	32%	19	31%	39	63%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



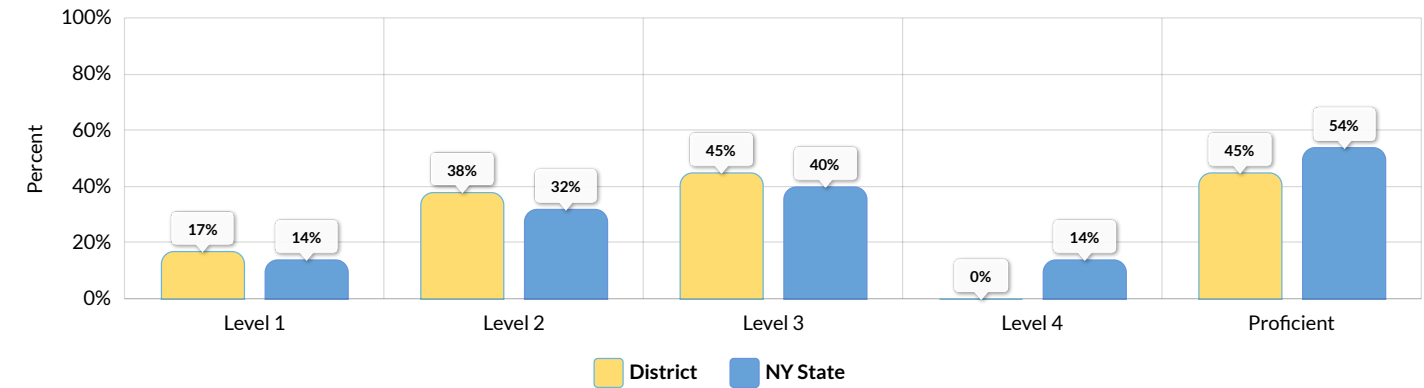
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Grade 4	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Grade 5	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Grade 6	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Combined 6	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Grade 7	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Combined 7	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Grade 8	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Combined 8	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Grades 3-8	393	13	3%	380	97%	85	22%	105	28%	152	40%	38	10%	190	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

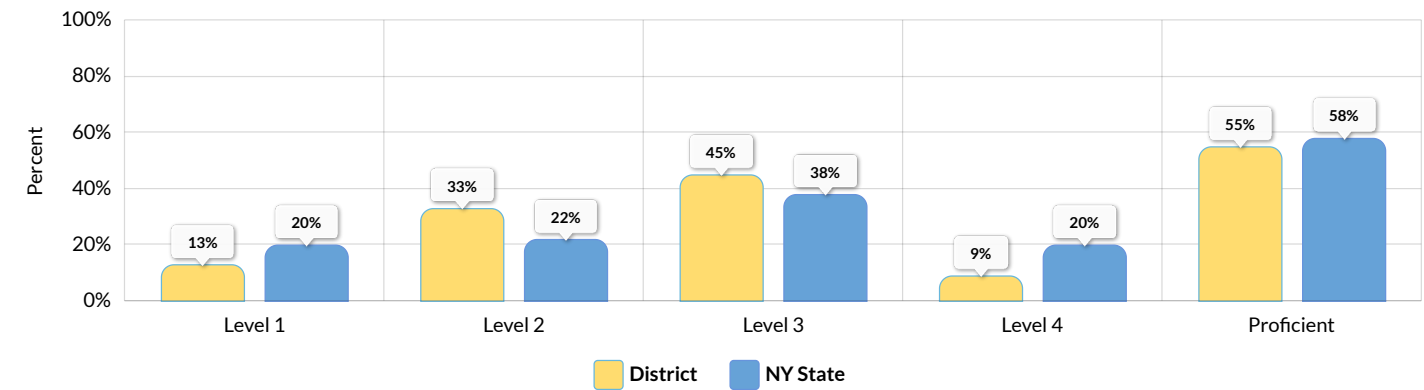


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Female	31	0	0%	31	100%	5	16%	13	42%	13	42%	0	0%	13	42%
Male	38	0	0%	38	100%	7	18%	13	34%	18	47%	0	0%	18	47%
General Education Students	58	0	0%	58	100%	6	10%	23	40%	29	50%	0	0%	29	50%
Students with Disabilities	11	0	0%	11	100%	6	55%	3	27%	2	18%	0	0%	2	18%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	0	0%	65	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Economically Disadvantaged	32	0	0%	32	100%	8	25%	14	44%	10	31%	0	0%	10	31%
Not Economically Disadvantaged	37	0	0%	37	100%	4	11%	12	32%	21	57%	0	0%	21	57%
Non-English Language Learner	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Not in Foster Care	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	0	0%	68	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%
Parent Not in Armed Forces	69	0	0%	69	100%	12	17%	26	38%	31	45%	0	0%	31	45%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

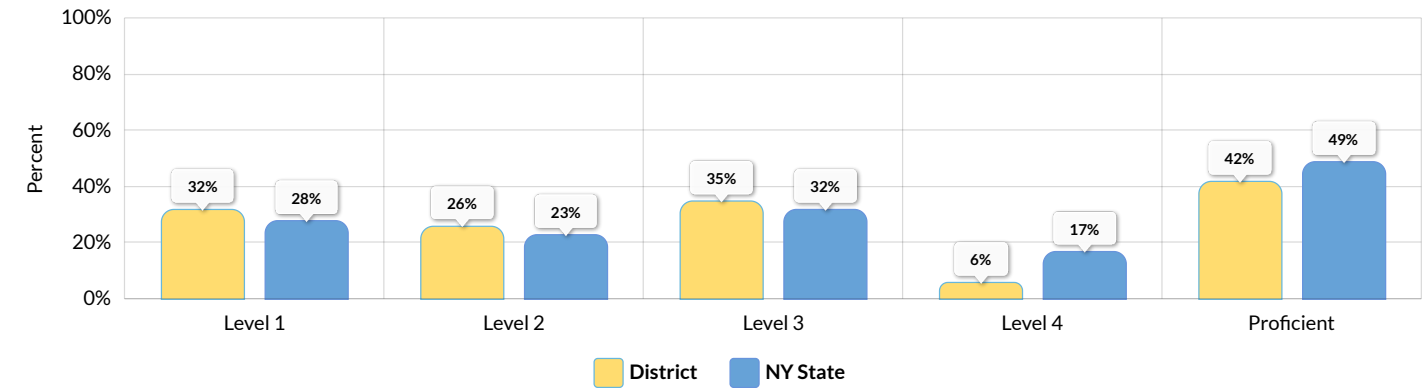


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Female	32	2	6%	30	94%	3	10%	11	37%	14	47%	2	7%	16	53%
Male	25	0	0%	25	100%	4	16%	7	28%	11	44%	3	12%	14	56%
General Education Students	52	2	4%	50	96%	4	8%	16	32%	25	50%	5	10%	30	60%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	2	4%	48	96%	5	10%	15	31%	23	48%	5	10%	28	58%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	25	1	4%	24	96%	5	21%	6	25%	12	50%	1	4%	13	54%
Not Economically Disadvantaged	32	1	3%	31	97%	2	6%	12	39%	13	42%	4	13%	17	55%
Non-English Language Learner	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Not in Foster Care	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Not Homeless	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Not Migrant	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%
Parent Not in Armed Forces	57	2	4%	55	96%	7	13%	18	33%	25	45%	5	9%	30	55%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

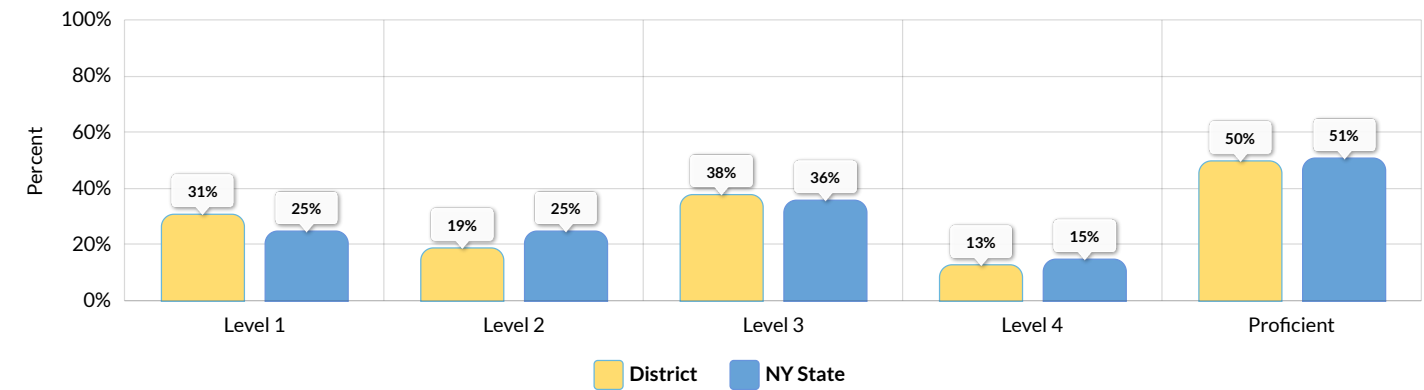


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Female	33	1	3%	32	97%	9	28%	9	28%	14	44%	0	0%	14	44%
Male	31	1	3%	30	97%	11	37%	7	23%	8	27%	4	13%	12	40%
General Education Students	52	0	0%	52	100%	13	25%	13	25%	22	42%	4	8%	26	50%
Students with Disabilities	12	2	17%	10	83%	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	2	3%	58	97%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Economically Disadvantaged	35	2	6%	33	94%	12	36%	11	33%	9	27%	1	3%	10	30%
Not Economically Disadvantaged	29	0	0%	29	100%	8	28%	5	17%	13	45%	3	10%	16	55%
Non-English Language Learner	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Not in Foster Care	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	2	3%	61	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%
Parent Not in Armed Forces	64	2	3%	62	97%	20	32%	16	26%	22	35%	4	6%	26	42%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

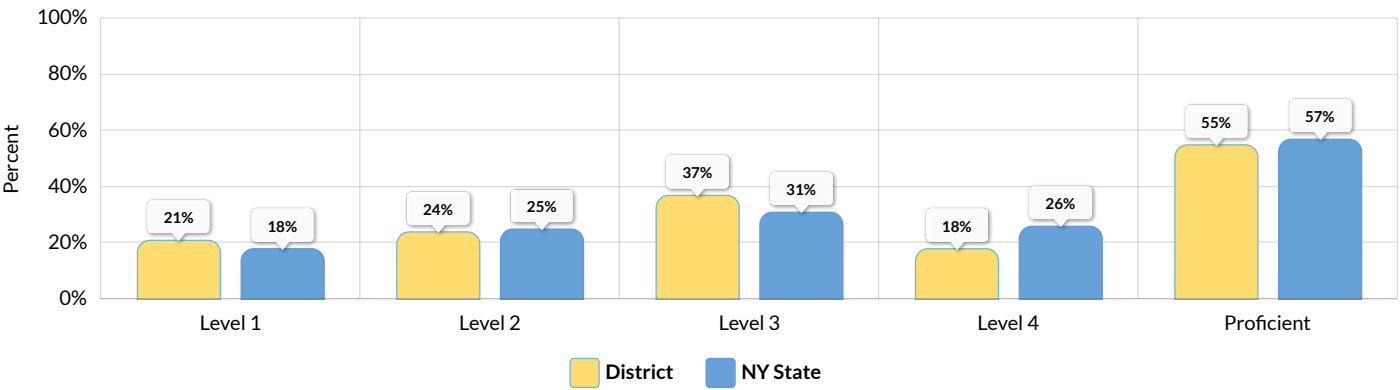


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Female	34	2	6%	32	94%	11	34%	5	16%	10	31%	6	19%	16	50%
Male	41	1	2%	40	98%	11	28%	9	23%	17	43%	3	8%	20	50%
General Education Students	62	2	3%	60	97%	13	22%	12	20%	26	43%	9	15%	35	58%
Students with Disabilities	13	1	8%	12	92%	9	75%	2	17%	1	8%	0	0%	1	8%
White	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Economically Disadvantaged	39	3	8%	36	92%	16	44%	8	22%	8	22%	4	11%	12	33%
Not Economically Disadvantaged	36	0	0%	36	100%	6	17%	6	17%	19	53%	5	14%	24	67%
Non-English Language Learner	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Not in Foster Care	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	3	4%	71	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%
Parent Not in Armed Forces	75	3	4%	72	96%	22	31%	14	19%	27	38%	9	13%	36	50%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

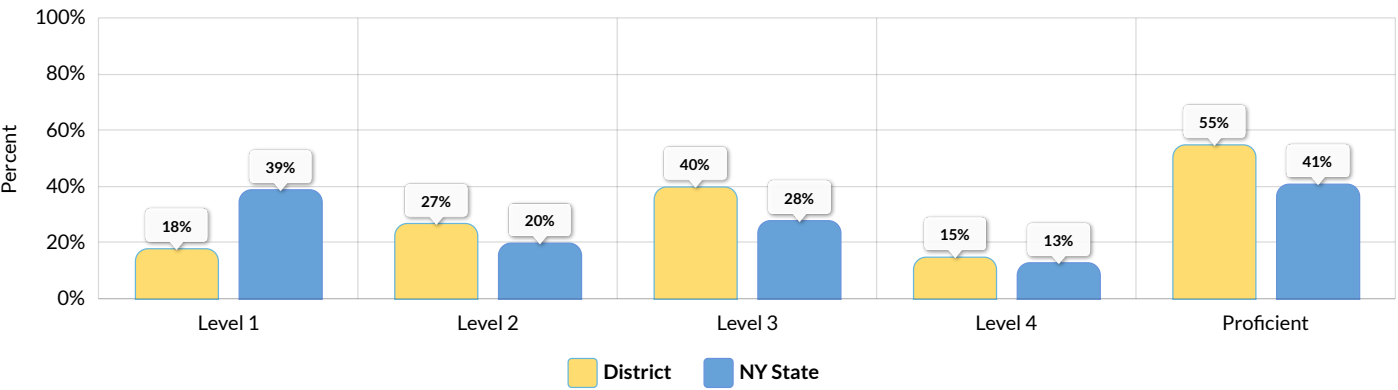


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Female	33	2	6%	31	94%	5	16%	8	26%	9	29%	9	29%	18	58%
Male	33	2	6%	31	94%	8	26%	7	23%	14	45%	2	6%	16	52%
General Education Students	53	1	2%	52	98%	5	10%	13	25%	23	44%	11	21%	34	65%
Students with Disabilities	13	3	23%	10	77%	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	62	4	6%	58	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Economically Disadvantaged	41	3	7%	38	93%	9	24%	10	26%	17	45%	2	5%	19	50%
Not Economically Disadvantaged	25	1	4%	24	96%	4	17%	5	21%	6	25%	9	38%	15	63%
Non-English Language Learner	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Not in Foster Care	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	4	6%	60	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%
Parent Not in Armed Forces	66	4	6%	62	94%	13	21%	15	24%	23	37%	11	18%	34	55%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

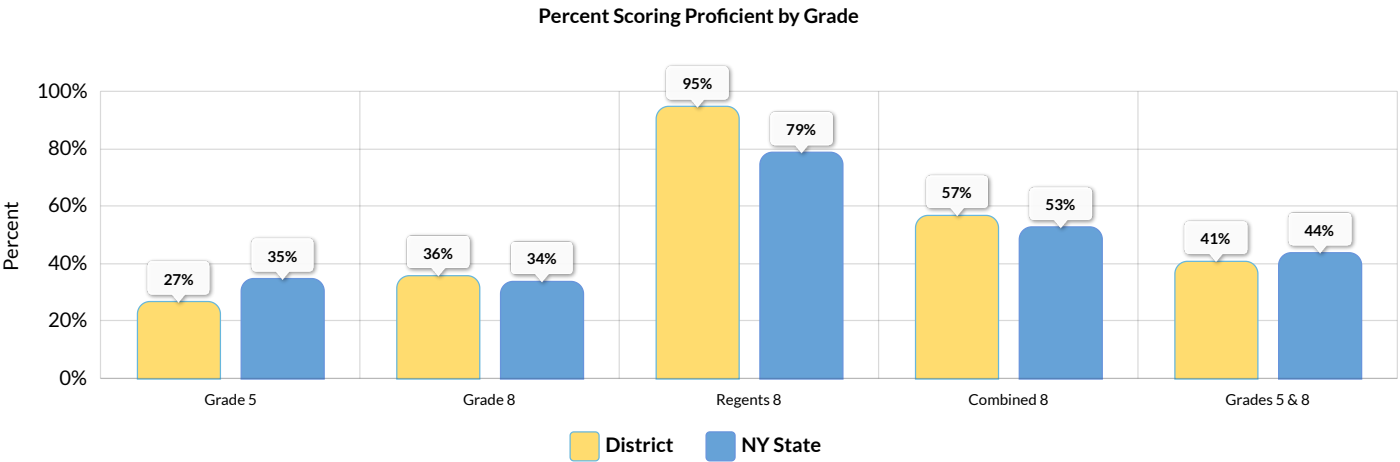


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Female	29	1	3%	28	97%	6	21%	6	21%	12	43%	4	14%	16	57%
Male	33	1	3%	32	97%	5	16%	10	31%	12	38%	5	16%	17	53%
General Education Students	58	2	3%	56	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	9	17%	12	22%	24	44%	9	17%	33	61%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	1	3%	28	97%	6	21%	11	39%	8	29%	3	11%	11	39%
Not Economically Disadvantaged	33	1	3%	32	97%	5	16%	5	16%	16	50%	6	19%	22	69%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Not Homeless	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Not Migrant	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%
Parent Not in Armed Forces	62	2	3%	60	97%	11	18%	16	27%	24	40%	9	15%	33	55%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



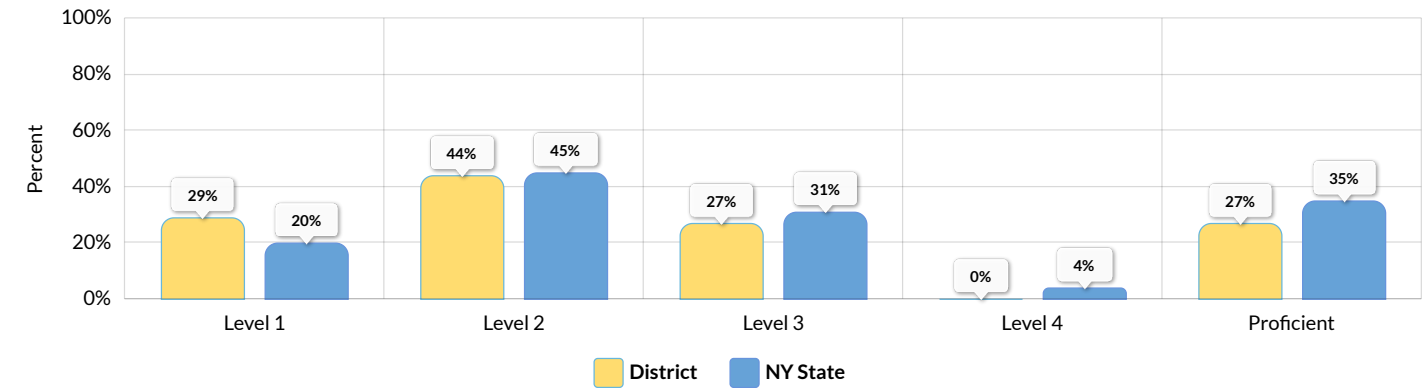
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Grade 8	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Regents 8	—	—	—	21	34%	0	0%	1	5%	14	67%	6	29%	20	95%
Combined 8	62	2	3%	60	97%	9	15%	17	28%	28	47%	6	10%	34	57%
Grades 5 & 8	126	3	2%	123	98%	27	22%	45	37%	45	37%	6	5%	51	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

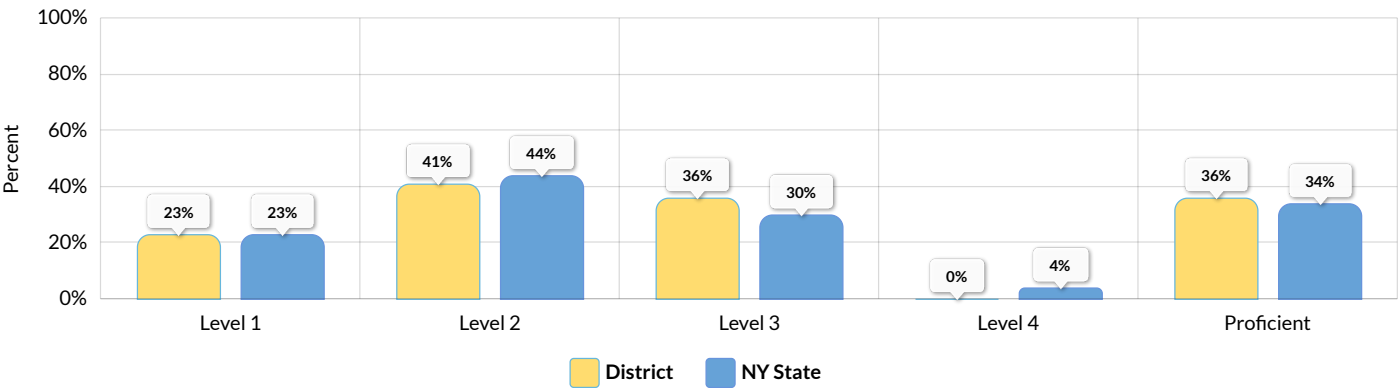


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Female	33	1	3%	32	97%	8	25%	14	44%	10	31%	0	0%	10	31%
Male	31	0	0%	31	100%	10	32%	14	45%	7	23%	0	0%	7	23%
General Education Students	52	0	0%	52	100%	10	19%	26	50%	16	31%	0	0%	16	31%
Students with Disabilities	12	1	8%	11	92%	8	73%	2	18%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	60	1	2%	59	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Economically Disadvantaged	35	1	3%	34	97%	11	32%	15	44%	8	24%	0	0%	8	24%
Not Economically Disadvantaged	29	0	0%	29	100%	7	24%	13	45%	9	31%	0	0%	9	31%
Non-English Language Learner	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Not in Foster Care	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	1	2%	62	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%
Parent Not in Armed Forces	64	1	2%	63	98%	18	29%	28	44%	17	27%	0	0%	17	27%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Female	29	12	41%	17	59%	3	18%	9	53%	5	29%	0	0%	5	29%
Male	33	11	33%	22	67%	6	27%	7	32%	9	41%	0	0%	9	41%
General Education Students	58	23	40%	35	60%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	56	21	38%	35	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	61	22	36%	39	64%	9	23%	16	41%	14	36%	0	0%	14	36%
Economically Disadvantaged	29	7	24%	22	76%	4	18%	11	50%	7	32%	0	0%	7	32%
Not Economically Disadvantaged	33	16	48%	17	52%	5	29%	5	29%	7	41%	0	0%	7	41%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	23	38%	38	62%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Not Homeless	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Not Migrant	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%
Parent Not in Armed Forces	62	23	37%	39	63%	9	23%	16	41%	14	36%	0	0%	14	36%

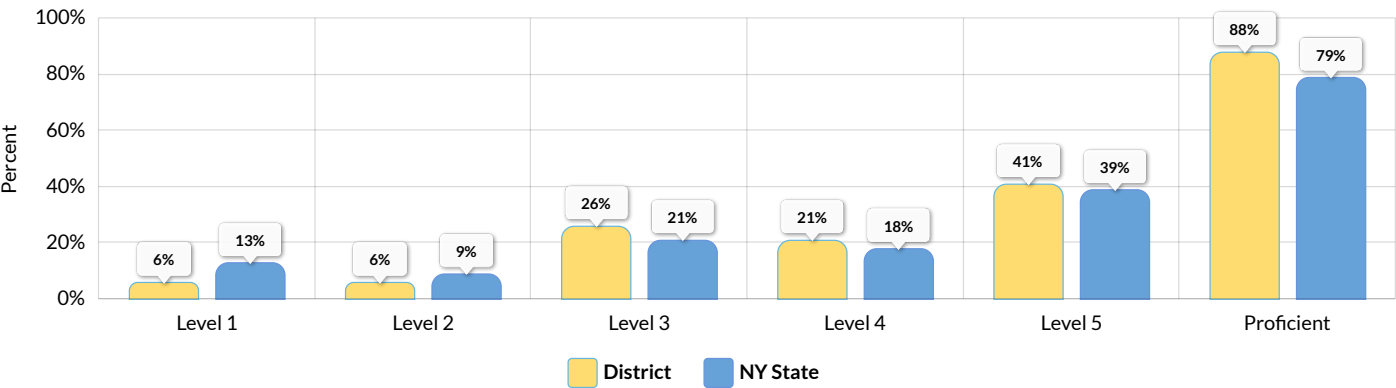
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

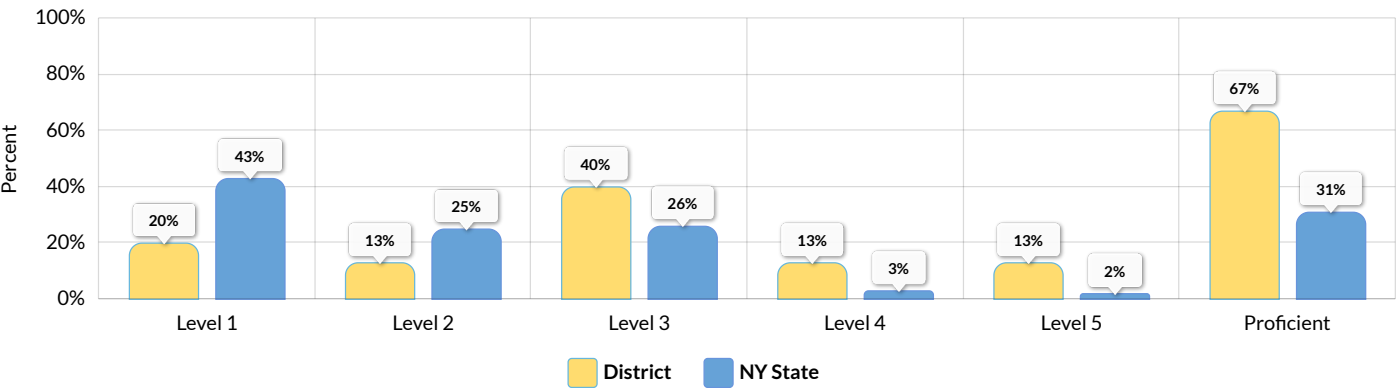


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%
Female	32	2	6%	3	9%	9	28%	4	13%	14	44%	27	84%
Male	34	2	6%	1	3%	8	24%	10	29%	13	38%	31	91%
General Education Students	50	0	0%	1	2%	10	20%	12	24%	27	54%	49	98%
Students with Disabilities	16	4	25%	3	19%	7	44%	2	13%	0	0%	9	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	61	4	7%	2	3%	16	26%	14	23%	25	41%	55	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	1	20%	0	0%	2	40%	3	60%
Economically Disadvantaged	32	4	13%	3	9%	11	34%	4	13%	10	31%	25	78%
Not Economically Disadvantaged	34	0	0%	1	3%	6	18%	10	29%	17	50%	33	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%
Not Homeless	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%
Not Migrant	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%
Parent Not in Armed Forces	66	4	6%	4	6%	17	26%	14	21%	27	41%	58	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

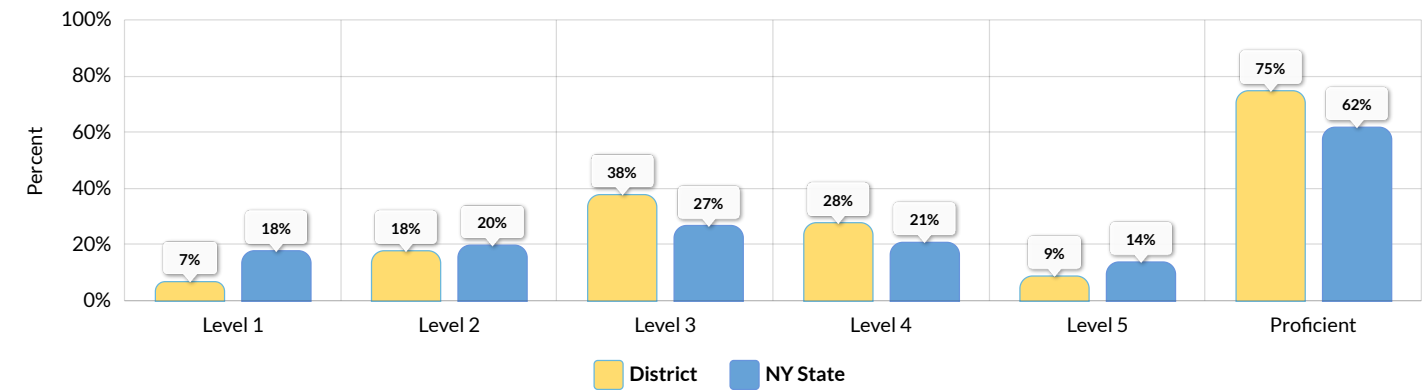


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Female	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Male	8	1	13%	0	0%	3	38%	2	25%	2	25%	7	88%
General Education Students	10	1	10%	0	0%	5	50%	2	20%	2	20%	9	90%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
White	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Economically Disadvantaged	6	1	17%	2	33%	2	33%	0	0%	1	17%	3	50%
Not Economically Disadvantaged	9	2	22%	0	0%	4	44%	2	22%	1	11%	7	78%
Non-English Language Learner	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Not in Foster Care	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Not Homeless	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Not Migrant	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%
Parent Not in Armed Forces	15	3	20%	2	13%	6	40%	2	13%	2	13%	10	67%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

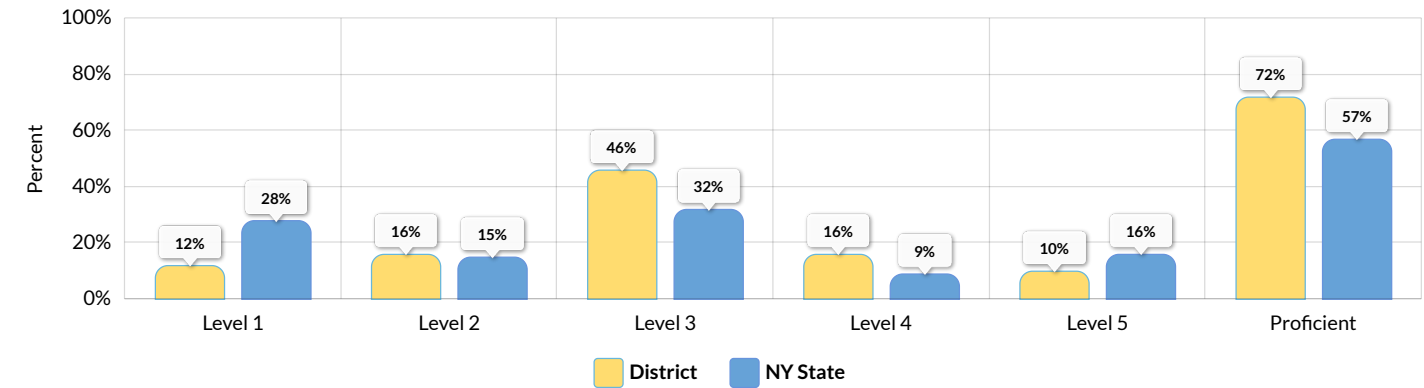


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	12	18%	26	38%	19	28%	6	9%	51	75%
Female	31	2	6%	6	19%	10	32%	10	32%	3	10%	23	74%
Male	37	3	8%	6	16%	16	43%	9	24%	3	8%	28	76%
General Education Students	61	3	5%	9	15%	24	39%	19	31%	6	10%	49	80%
Students with Disabilities	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	62	5	8%	10	16%	23	37%	18	29%	6	10%	47	76%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	30	3	10%	7	23%	10	33%	8	27%	2	7%	20	67%
Not Economically Disadvantaged	38	2	5%	5	13%	16	42%	11	29%	4	11%	31	82%
Non-English Language Learner	68	5	7%	12	18%	26	38%	19	28%	6	9%	51	75%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	5	7%	12	18%	26	38%	19	28%	6	9%	51	75%
Parent Not in Armed Forces	68	5	7%	12	18%	26	38%	19	28%	6	9%	51	75%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

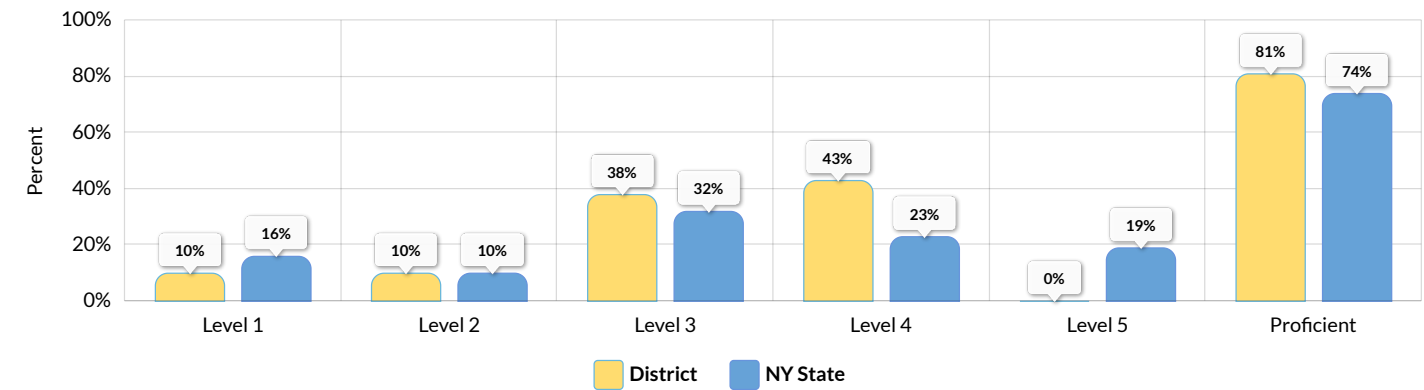


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Female	24	4	17%	4	17%	7	29%	6	25%	3	13%	16	67%
Male	26	2	8%	4	15%	16	62%	2	8%	2	8%	20	77%
General Education Students	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
White	48	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Economically Disadvantaged	14	2	14%	3	21%	9	64%	0	0%	0	0%	9	64%
Not Economically Disadvantaged	36	4	11%	5	14%	14	39%	8	22%	5	14%	27	75%
Non-English Language Learner	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Not in Foster Care	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Not Homeless	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Not Migrant	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%
Parent Not in Armed Forces	50	6	12%	8	16%	23	46%	8	16%	5	10%	36	72%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

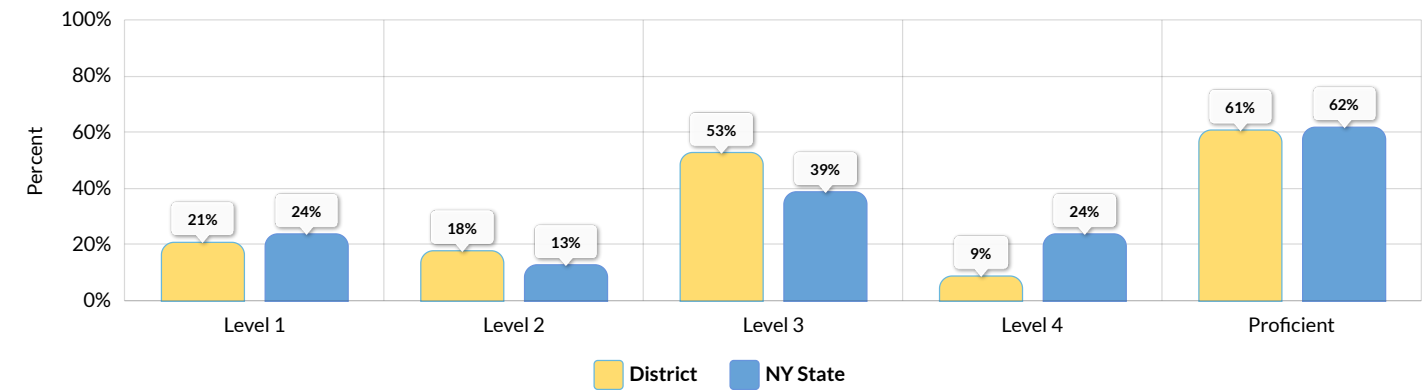


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Female	14	2	14%	1	7%	5	36%	6	43%	0	0%	11	79%
Male	7	0	0%	1	14%	3	43%	3	43%	0	0%	6	86%
General Education Students	19	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Not Economically Disadvantaged	16	2	13%	2	13%	5	31%	7	44%	0	0%	12	75%
Non-English Language Learner	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Not in Foster Care	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Not Homeless	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Not Migrant	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%
Parent Not in Armed Forces	21	2	10%	2	10%	8	38%	9	43%	0	0%	17	81%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

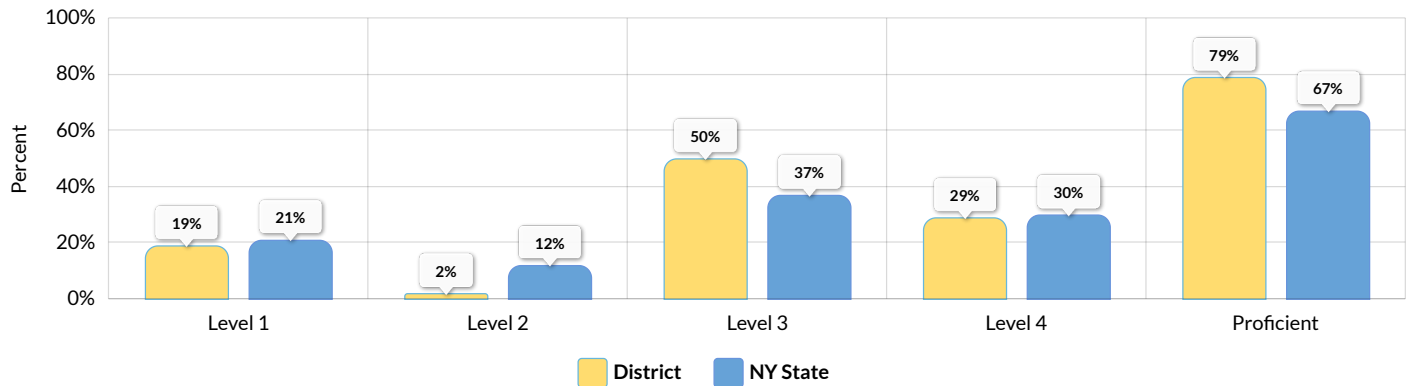


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	17	21%	14	18%	42	53%	7	9%	49	61%
Female	42	11	26%	7	17%	19	45%	5	12%	24	57%
Male	38	6	16%	7	18%	23	61%	2	5%	25	66%
General Education Students	68	7	10%	12	18%	42	62%	7	10%	49	72%
Students with Disabilities	12	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	73	16	22%	12	16%	38	52%	7	10%	45	62%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	34	13	38%	8	24%	11	32%	2	6%	13	38%
Not Economically Disadvantaged	46	4	9%	6	13%	31	67%	5	11%	36	78%
Non-English Language Learner	80	17	21%	14	18%	42	53%	7	9%	49	61%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	17	21%	14	18%	42	53%	7	9%	49	61%
Not Migrant	80	17	21%	14	18%	42	53%	7	9%	49	61%
Parent Not in Armed Forces	80	17	21%	14	18%	42	53%	7	9%	49	61%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

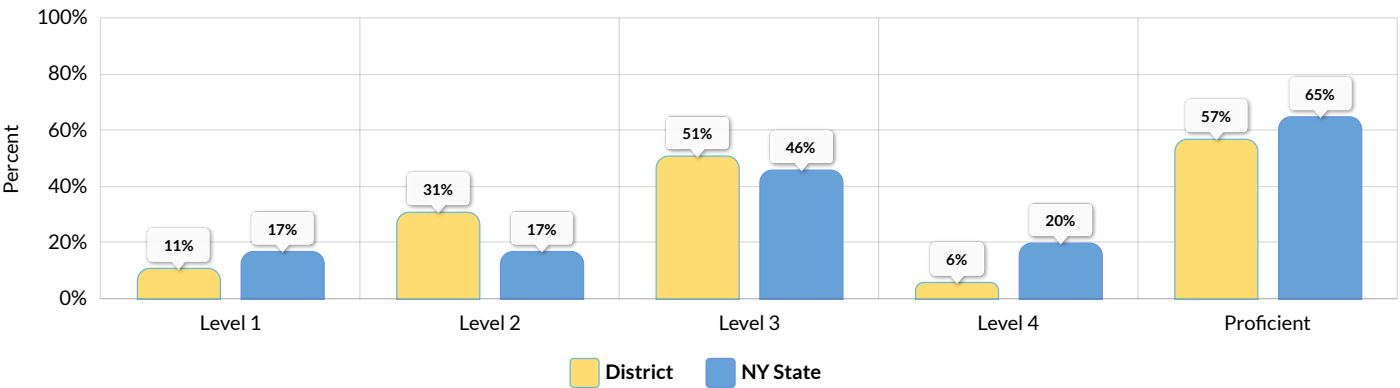


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	9	19%	1	2%	24	50%	14	29%	38	79%
Female	19	3	16%	1	5%	11	58%	4	21%	15	79%
Male	29	6	21%	0	0%	13	45%	10	34%	23	79%
General Education Students	43	5	12%	1	2%	23	53%	14	33%	37	86%
Students with Disabilities	5	4	80%	0	0%	1	20%	0	0%	1	20%
White	46	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	9	19%	1	2%	24	50%	14	29%	38	79%
Economically Disadvantaged	21	6	29%	0	0%	11	52%	4	19%	15	71%
Not Economically Disadvantaged	27	3	11%	1	4%	13	48%	10	37%	23	85%
Non-English Language Learner	48	9	19%	1	2%	24	50%	14	29%	38	79%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	9	19%	1	2%	24	50%	14	29%	38	79%
Not Migrant	48	9	19%	1	2%	24	50%	14	29%	38	79%
Parent Not in Armed Forces	48	9	19%	1	2%	24	50%	14	29%	38	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

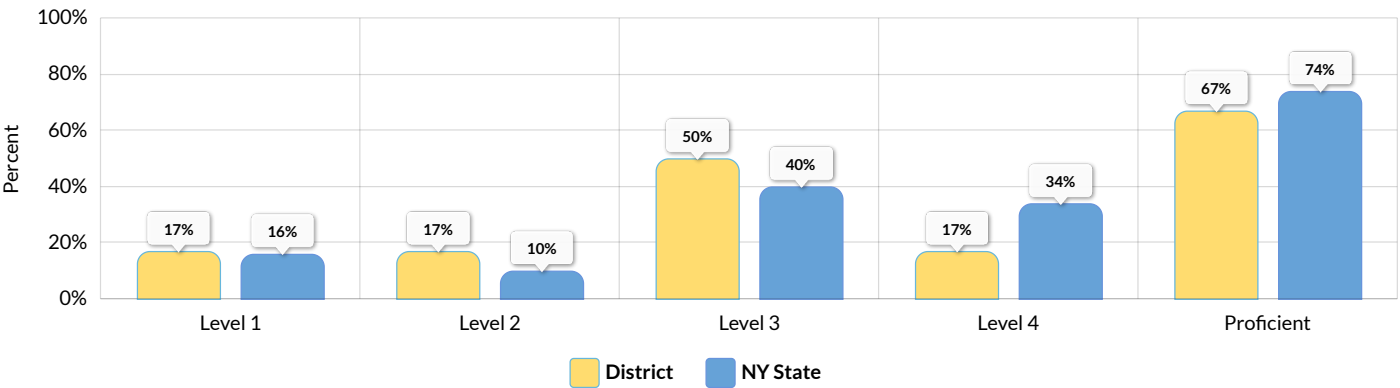


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	4	11%	11	31%	18	51%	2	6%	20	57%
Female	21	3	14%	7	33%	10	48%	1	5%	11	52%
Male	14	1	7%	4	29%	8	57%	1	7%	9	64%
General Education Students	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	4	11%	11	31%	18	51%	2	6%	20	57%
Economically Disadvantaged	7	1	14%	1	14%	5	71%	0	0%	5	71%
Not Economically Disadvantaged	28	3	11%	10	36%	13	46%	2	7%	15	54%
Non-English Language Learner	35	4	11%	11	31%	18	51%	2	6%	20	57%
Not in Foster Care	35	4	11%	11	31%	18	51%	2	6%	20	57%
Not Homeless	35	4	11%	11	31%	18	51%	2	6%	20	57%
Not Migrant	35	4	11%	11	31%	18	51%	2	6%	20	57%
Parent Not in Armed Forces	35	4	11%	11	31%	18	51%	2	6%	20	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

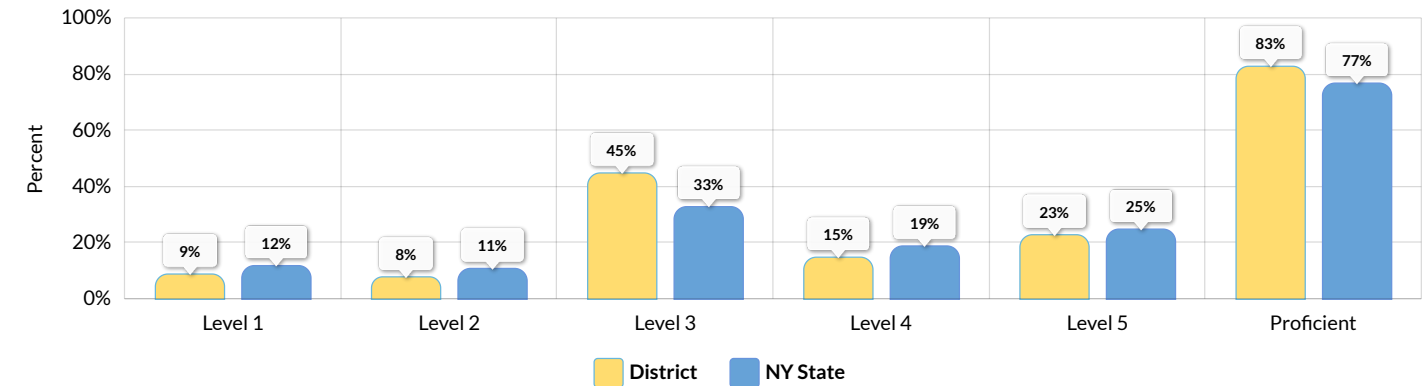


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	2	17%	6	50%	2	17%	8	67%
Female	7	2	29%	2	29%	3	43%	0	0%	3	43%
Male	5	0	0%	0	0%	3	60%	2	40%	5	100%
General Education Students	12	2	17%	2	17%	6	50%	2	17%	8	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	2	17%	6	50%	2	17%	8	67%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	2	17%	2	17%	6	50%	2	17%	8	67%
Not in Foster Care	12	2	17%	2	17%	6	50%	2	17%	8	67%
Not Homeless	12	2	17%	2	17%	6	50%	2	17%	8	67%
Not Migrant	12	2	17%	2	17%	6	50%	2	17%	8	67%
Parent Not in Armed Forces	12	2	17%	2	17%	6	50%	2	17%	8	67%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

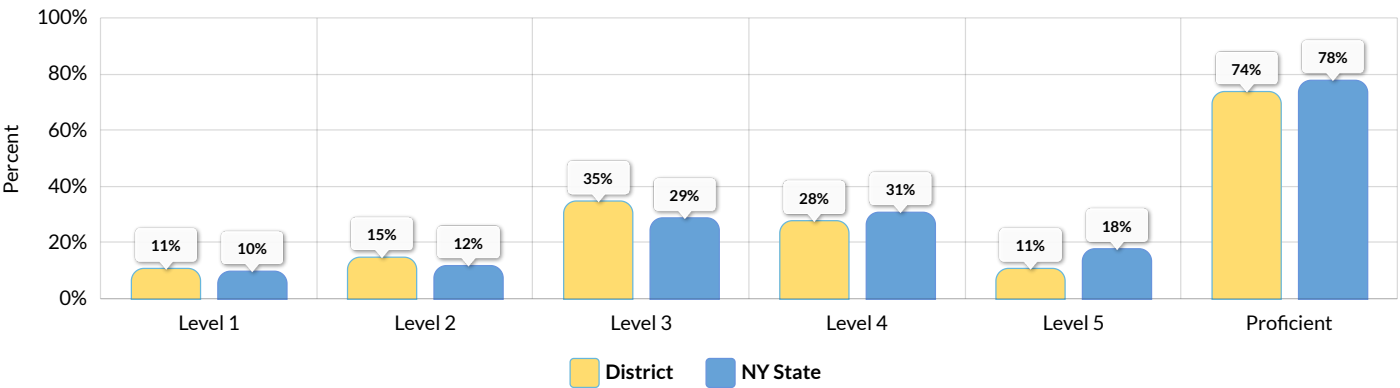


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
Female	34	4	12%	1	3%	18	53%	3	9%	8	24%	29	85%
Male	32	2	6%	4	13%	12	38%	7	22%	7	22%	26	81%
General Education Students	56	2	4%	4	7%	25	45%	10	18%	15	27%	50	89%
Students with Disabilities	10	4	40%	1	10%	5	50%	0	0%	0	0%	5	50%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	63	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
Economically Disadvantaged	29	4	14%	3	10%	16	55%	3	10%	3	10%	22	76%
Not Economically Disadvantaged	37	2	5%	2	5%	14	38%	7	19%	12	32%	33	89%
Non-English Language Learner	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
Not Migrant	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%
Parent Not in Armed Forces	66	6	9%	5	8%	30	45%	10	15%	15	23%	55	83%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Female	27	4	15%	3	11%	11	41%	8	30%	1	4%	20	74%
Male	27	2	7%	5	19%	8	30%	7	26%	5	19%	20	74%
General Education Students	44	2	5%	4	9%	18	41%	14	32%	6	14%	38	86%
Students with Disabilities	10	4	40%	4	40%	1	10%	1	10%	0	0%	2	20%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Economically Disadvantaged	23	4	17%	4	17%	9	39%	4	17%	2	9%	15	65%
Not Economically Disadvantaged	31	2	6%	4	13%	10	32%	11	35%	4	13%	25	81%
Non-English Language Learner	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Not in Foster Care	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Not Homeless	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Not Migrant	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%
Parent Not in Armed Forces	54	6	11%	8	15%	19	35%	15	28%	6	11%	40	74%

TOTAL COHORT REGENTS EXAMINATION RESULTS

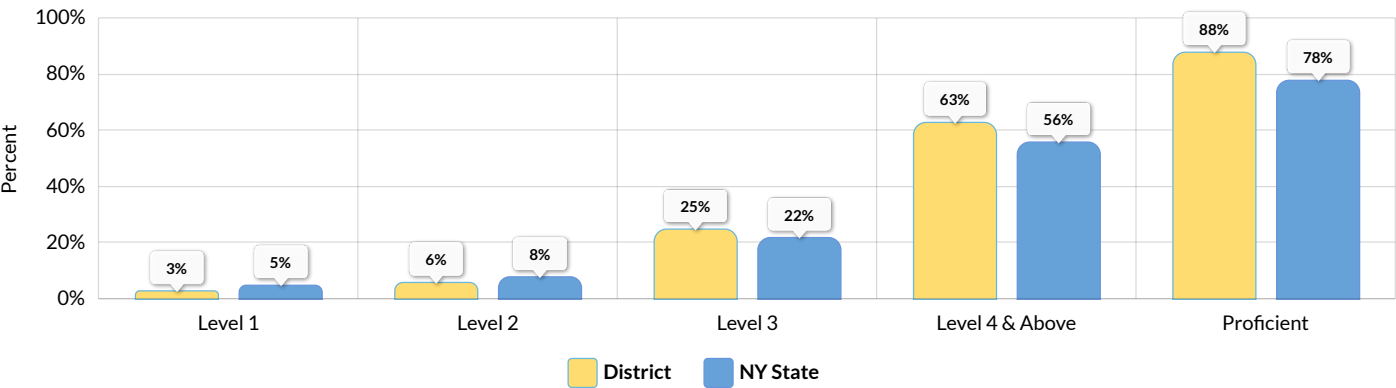
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

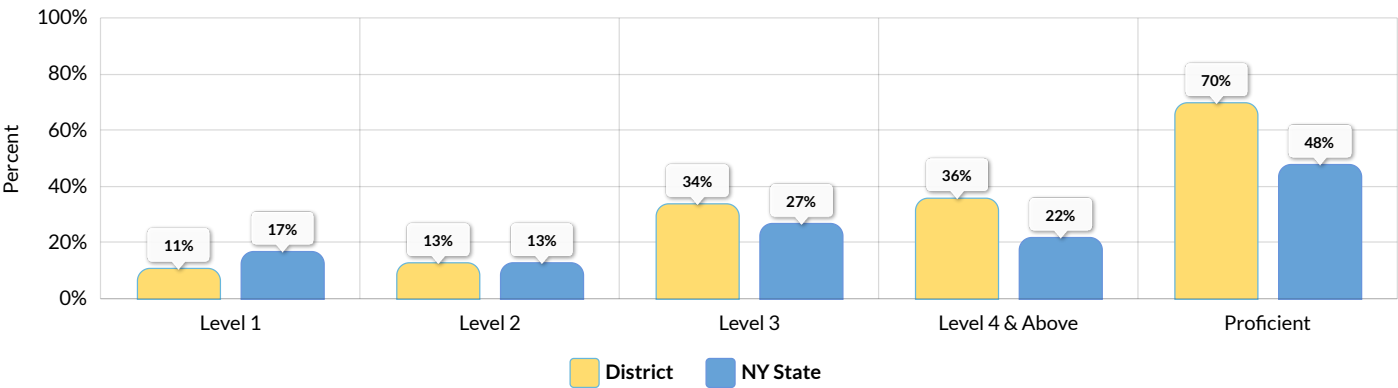


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	2	3%	4	6%	16	25%	40	63%	56	88%
Female	34	1	3%	33	97%	1	3%	1	3%	6	18%	25	74%	31	91%
Male	30	1	3%	29	97%	1	3%	3	10%	10	33%	15	50%	25	83%
General Education Students	55	2	4%	53	96%	0	0%	1	2%	14	25%	38	69%	52	95%
Students with Disabilities	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	1	2%	55	98%	2	4%	3	5%	13	23%	37	66%	50	89%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	32	2	6%	30	94%	2	6%	3	9%	5	16%	20	63%	25	78%
Not Economically Disadvantaged	32	0	0%	32	100%	0	0%	1	3%	11	34%	20	63%	31	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	2	—	61	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	2	3%	62	97%	2	3%	4	6%	16	25%	40	63%	56	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	2	—	61	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	2	3%	62	97%	2	3%	4	6%	16	25%	40	63%	56	88%
Parent Not in Armed Forces	64	2	3%	62	97%	2	3%	4	6%	16	25%	40	63%	56	88%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	7	11%	8	13%	22	34%	23	36%	45	70%
Female	34	4	12%	30	88%	2	6%	3	9%	9	26%	16	47%	25	74%
Male	30	0	0%	30	100%	5	17%	5	17%	13	43%	7	23%	20	67%
General Education Students	55	4	7%	51	93%	6	11%	5	9%	17	31%	23	42%	40	73%
Students with Disabilities	9	0	0%	9	100%	1	11%	3	33%	5	56%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	56	1	2%	55	98%	7	13%	7	13%	19	34%	22	39%	41	73%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	0	0%	1	13%	3	38%	1	13%	4	50%
Economically Disadvantaged	32	2	6%	30	94%	3	9%	6	19%	12	38%	9	28%	21	66%
Not Economically Disadvantaged	32	2	6%	30	94%	4	13%	2	6%	10	31%	14	44%	24	75%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	4	6%	60	94%	7	11%	8	13%	22	34%	23	36%	45	70%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	4	6%	60	94%	7	11%	8	13%	22	34%	23	36%	45	70%
Parent Not in Armed Forces	64	4	6%	60	94%	7	11%	8	13%	22	34%	23	36%	45	70%

2020 TOTAL COHORT EXEMPTIONS IN MATH

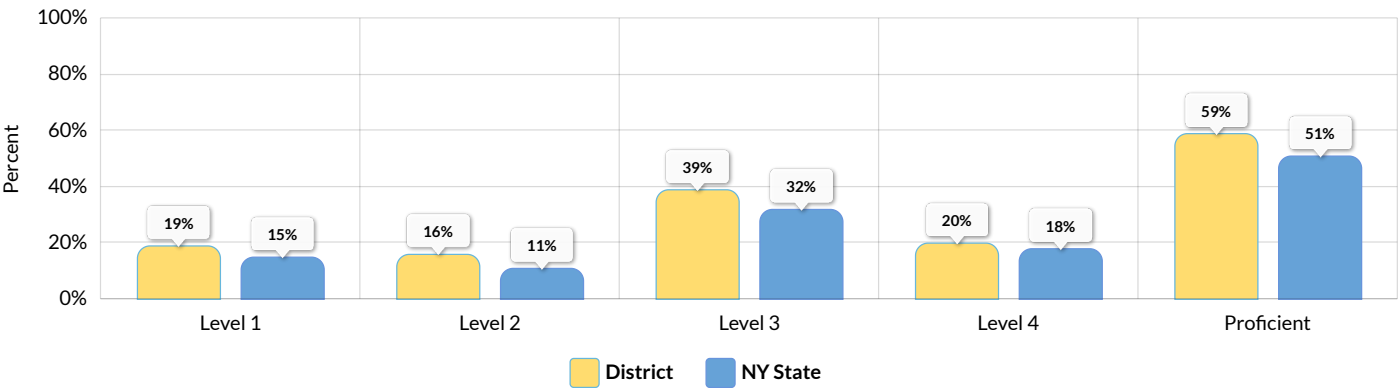
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	1	3	39	98
Female	23	1	4	22	96
Male	17	0	0	17	100
General Education Students	40	1	3	39	98
Hispanic or Latino	1	0	0	1	100
White	37	0	0	37	100
Multiracial	2	1	50	1	50
Economically Disadvantaged	16	1	6	15	94
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	40	1	3	39	98
Not in Foster Care	40	1	3	39	98
Not Homeless	40	1	3	39	98
Not Migrant	40	1	3	39	98
Parent Not in Armed Forces	40	1	3	39	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	12	19%	10	16%	25	39%	13	20%	38	59%
Female	34	2	6%	32	94%	3	9%	7	21%	15	44%	7	21%	22	65%
Male	30	2	7%	28	93%	9	30%	3	10%	10	33%	6	20%	16	53%
General Education Students	55	1	2%	54	98%	10	18%	7	13%	24	44%	13	24%	37	67%
Students with Disabilities	9	3	33%	6	67%	2	22%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	3	5%	53	95%	8	14%	9	16%	24	43%	12	21%	36	64%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	4	50%	1	13%	1	13%	1	13%	2	25%
Economically Disadvantaged	32	4	13%	28	88%	6	19%	7	22%	11	34%	4	13%	15	47%
Not Economically Disadvantaged	32	0	0%	32	100%	6	19%	3	9%	14	44%	9	28%	23	72%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	4	6%	60	94%	12	19%	10	16%	25	39%	13	20%	38	59%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	4	6%	60	94%	12	19%	10	16%	25	39%	13	20%	38	59%
Parent Not in Armed Forces	64	4	6%	60	94%	12	19%	10	16%	25	39%	13	20%	38	59%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

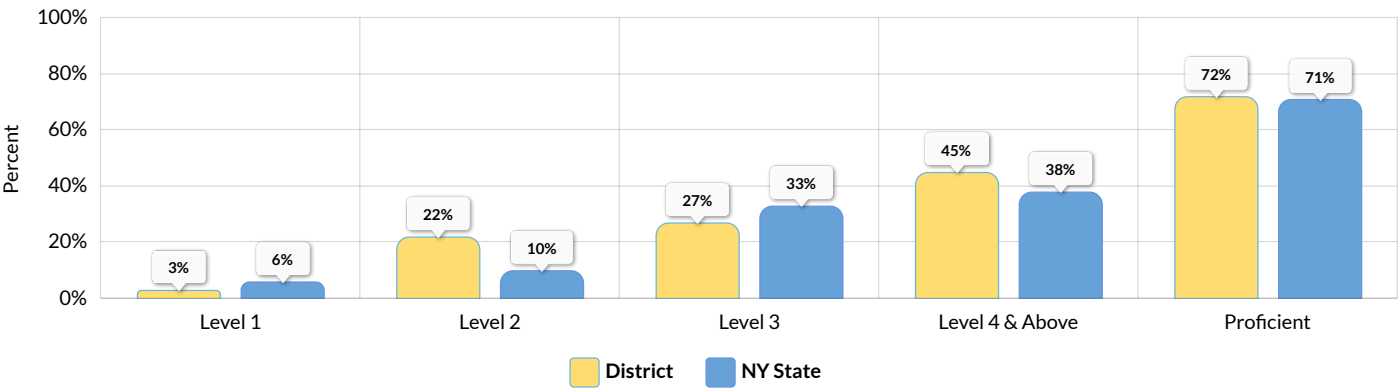
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	3	5	53	95
Female	30	1	3	29	97
Male	26	2	8	24	92
General Education Students	50	0	0	50	100
Students with Disabilities	6	3	50	3	50
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	50	3	6	47	94
Multiracial	3	0	0	3	100
Economically Disadvantaged	26	3	12	23	88
Not Economically Disadvantaged	30	0	0	30	100
English Language Learner	1	0	0	1	100
Non-English Language Learner	55	3	5	52	95
Not in Foster Care	56	3	5	53	95
Homeless	1	0	0	1	100
Not Homeless	55	3	5	52	95
Not Migrant	56	3	5	53	95
Parent Not in Armed Forces	56	3	5	53	95

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

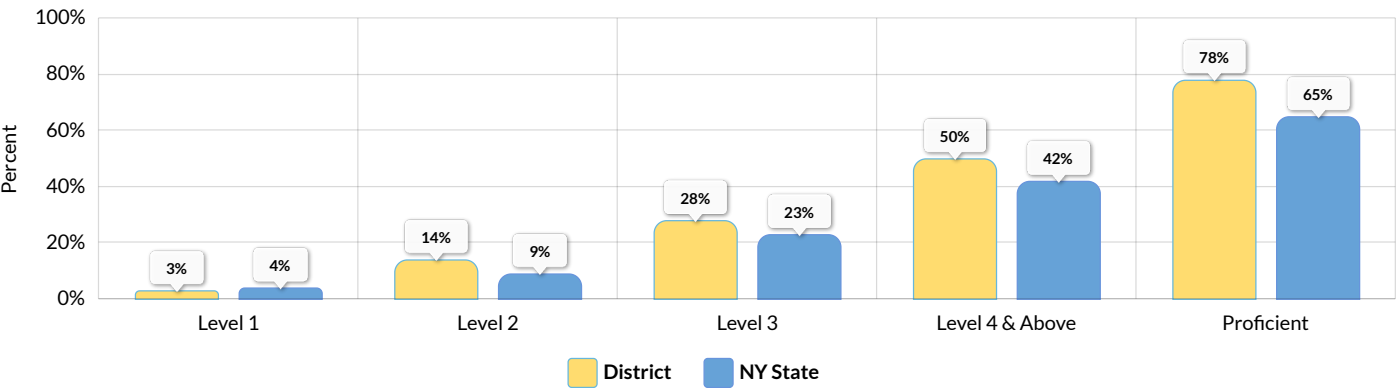


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	2	3%	14	22%	17	27%	29	45%	46	72%
Female	34	1	3%	33	97%	1	3%	4	12%	11	32%	17	50%	28	82%
Male	30	1	3%	29	97%	1	3%	10	33%	6	20%	12	40%	18	60%
General Education Students	55	2	4%	53	96%	1	2%	8	15%	16	29%	28	51%	44	80%
Students with Disabilities	9	0	0%	9	100%	1	11%	6	67%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	1	2%	55	98%	2	4%	12	21%	15	27%	26	46%	41	73%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	25%	2	25%	3	38%	5	63%
Economically Disadvantaged	32	2	6%	30	94%	1	3%	8	25%	9	28%	12	38%	21	66%
Not Economically Disadvantaged	32	0	0%	32	100%	1	3%	6	19%	8	25%	17	53%	25	78%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	2	—	61	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	2	3%	62	97%	2	3%	14	22%	17	27%	29	45%	46	72%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	2	—	61	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	2	3%	62	97%	2	3%	14	22%	17	27%	29	45%	46	72%
Parent Not in Armed Forces	64	2	3%	62	97%	2	3%	14	22%	17	27%	29	45%	46	72%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	2	3%	9	14%	18	28%	32	50%	50	78%
Female	34	2	6%	32	94%	1	3%	3	9%	9	26%	19	56%	28	82%
Male	30	1	3%	29	97%	1	3%	6	20%	9	30%	13	43%	22	73%
General Education Students	55	2	4%	53	96%	0	0%	5	9%	16	29%	32	58%	48	87%
Students with Disabilities	9	1	11%	8	89%	2	22%	4	44%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	1	2%	6	11%	18	32%	29	52%	47	84%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	13%	3	38%	0	0%	3	38%	3	38%
Economically Disadvantaged	32	3	9%	29	91%	2	6%	5	16%	7	22%	15	47%	22	69%
Not Economically Disadvantaged	32	0	0%	32	100%	0	0%	4	13%	11	34%	17	53%	28	88%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	3	—	60	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	3	5%	61	95%	2	3%	9	14%	18	28%	32	50%	50	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	3	—	60	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	3	5%	61	95%	2	3%	9	14%	18	28%	32	50%	50	78%
Parent Not in Armed Forces	64	3	5%	61	95%	2	3%	9	14%	18	28%	32	50%	50	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	59	92%	27	42%	28	44%	4	6%	1	2%	1	2%	0	0%	3	5%
Female	34	32	94%	20	59%	10	29%	2	6%	0	0%	1	3%	0	0%	1	3%
Male	30	27	90%	7	23%	18	60%	2	7%	1	3%	0	0%	0	0%	2	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	55	53	96%	27	49%	25	45%	1	2%	0	0%	0	0%	0	0%	2	4%
Students with Disabilities	9	6	67%	0	0%	3	33%	3	33%	1	11%	1	11%	0	0%	1	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	56	52	93%	27	48%	22	39%	3	5%	1	2%	1	2%	0	0%	2	4%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	27	84%	11	34%	13	41%	3	9%	1	3%	1	3%	0	0%	3	9%
Not Economically Disadvantaged	32	32	100%	16	50%	15	47%	1	3%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	64	59	92%	27	42%	28	44%	4	6%	1	2%	1	2%	0	0%	3	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	64	59	92%	27	42%	28	44%	4	6%	1	2%	1	2%	0	0%	3	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	64	59	92%	27	42%	28	44%	4	6%	1	2%	1	2%	0	0%	3	5%

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